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Integration of Islamic Religious Sciences Against Multicultural Values

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Abstract

The integration of multicultural values is a process of acquiring knowledge, developing attitudes and behaviors to live with mutual respect, tolerance, peace, mutual assistance, and non-violence. the integration of Islamic religious knowledge into multicultural values which is more focused on improving mental attitudes that are manifested in actions, both for the needs of oneself and others, both theoretically and practically. This research is a qualitative descriptive approach. Collecting data through interviews, observation and documentation. Data analysis methods are data reduction, data presentation, conclusion drawing/verification. The results of this study indicate that 1) The form of the multicultural value of the integration of Islamic religious knowledge that is applied in the integration process of Islamic religious knowledge wherein Inclusive (Open), Human Values (Humanistic), tolerance values, Help values, Help values, Justice values (Democratic) and the values of equality and brotherhood (brotherhood), 2) the implementation of the integration of multicultural values in the integration of Islamic religious knowledge is carried out in planning,

Keywords: Integration, Multicultural Values, Islamic religious knowledge

Integrasi Ilmu Agama Islam Terhadap Nilai Multikultural

Abstrak

Integrasi nilai-nilai multikultural adalah proses untuk memperoleh pengetahuan, pengembangan sikap dan perilaku untuk hidup saling menghormati, toleransi, penuh kedamaian, saling membantu, dan tanpa kekerasan. integrasi ilmu agama islam terhadap nilai multicultural yang lebih fokus pada peningkatan sikap mental yang diwujudkan dalam perbuatan, baik untuk keperluan diri sendiri maupun orang lain, baik secara teoritis maupun praktis. Penelitian ini adalah pendekatan deskriptif kualitatif. Mengumpulkan data melalui wawancara, observasi dan dokumentasi. Metode analisis data adalah reduksi data, penyajian data, penarikan kesimpulan / verifikasi. Hasil penelitian ini menunjukkan bahwa 1) Bentuk nilai multikultural integrasi ilmu agama Islam yang diterapkan dalam proses integrasi ilmu agama Islam di mana Inklusif (Terbuka), Nilai Manusia (Humanis), nilai toleransi, nilai Tolong Tolong, nilai Tolong, nilai Keadilan (Demokratis) dan nilai-nilai kesetaraan Kesetaraan dan Persaudaraan (persaudaraan), 2) implementasi integrasi nilai-nilai multikultural dalam integrasi ilmu agama Islam dilakukan dalam perencanaan,

Kata Kunci: Integrasi, Nilai Multikultural, ilmu agama Islam.

INTRODUCTION

Indonesia also adheres to various beliefs, including Islam, Catholicism, Protestantism, Hinduism, Buddhism, Confucianism and other religions and beliefs. This diversity will create a diverse culture and make this country one of the largest multicultural countries in the world. (Jamal, 2017) From this cultural diversity emerged the motto *Bhineka Tunggal Ek*, which means diverse but united. In other words, apart from enriching and becoming the essence of life, diversity is also vulnerable to social disturbances that threaten national unity. Various events and events that smell like *Sarah* (race, religion, ethnicity, class) often occur in this country. (Iskander, 2016)

Today's event, milestone By integrating Islamic religious knowledge with our multicultural core values, we raise the qualifications of people who are always in charge of everything new and advanced. Religious education, as well as the integration of Islamic religious sciences in general, must always progress by exploring each of these studies as much as possible. By the end of the decade, attention was paid to religious education in schools. Religious education received a lot of criticism. The most prominent criticism is that religious education has little effect on the welfare of these students after going through the process of integrating Islamic religious knowledge with multicultural values. (Ata, 2019) This is in accordance with Husniatus S.'s view that religious education is challenged because it cannot free students from religious exclusivity in the era of multiculturalism and pluralism. Lectures on Pagan, Non-Muslim Muslims, Heaven and Hell are always kept as study material (Istikoma, 2017),

It aims to include multicultural religious values. The integration of Islamic religious knowledge with multicultural values, which provides equal opportunities to all children, regardless of cultural origin, without discrimination based on ethnic, cultural and religious differences, as well as needs and values. highest human dignity and worth. (Maya Lisa, 2018) researchers in this study The integration of Islamic religious knowledge and multicultural Islamic values is discussed as an important part of the integration of Islamic religious knowledge and multicultural values, which has a significant impact in creating multicultural conscious behavior. (Firoz, 2019),

To apply The integration of Islamic religious knowledge and multicultural values is very important, and it is urgent to apply it to the integration of Islamic religious knowledge and multicultural values. This is because Islam requires a new concept of integration of multicultural values. Becomes. , *Religious Studies in Schools (Multicultural Values)*. (Tisna Nugraha, 2020) In addition, Islamic education has many values that are in line with multicultural values such as the value of adult education, the value of peace, the value of tolerance, the value of knowledge, the value of tolerance. , human values, and human values. freedom value. and other prices. (Batu, 2016) On the other hand, the presence of pluralism and multiculturalism in Indonesia requires a clear concept of multicultural values to be included in the teachings of Islamic religious education in schools. (Halton, 2015) Integrated implementation of multicultural values Gifts Including knowledge of the Islamic religion , especially Islamic education. Therefore, the author would like to describe the implementation of further research, analysis and integration here. It aims to integrate Islamic religious knowledge with multicultural values and

develop cultural and ethnic values.

The discourse on the combination of institutional and material science and religion is still popular in academic studies to this day. Islamic thinkers seek to integrate science to find forms of inclusive Islamic learning. The relationship between the general sciences and the religious sciences is not a relationship of dialogue, harmony, non-dualism, separation and mutual exclusion.

In contrast to the fusion work described above, the ideology of multiculturalism as a learning perspective requires dialogue, intersection, and integration between Islamic teachings with values, principles, and regulatory characteristics from a multicultural perspective. In particular, efforts to create a seamless integration between the sciences in general by using the perspective of multiculturalism are very important for Muslims so that they cannot be denied or rejected in real terms. (Roma and Mukhbat, 2017)

Muslim thinkers believe that multiculturalism plays a strategic role in building religious capacity in the international community to support the building of world peace. Likewise, Islamic thinkers in Indonesia believe that multiculturalism that respects the diversity of religious communities as a social reality encourages Indonesian citizens to uphold tolerance, peace, democracy and justice in accordance with the pluralism of the Indonesian state. (Safudin Mussorier, 2021),

Based on this reality, this article tries to examine multiculturalism as a model of inclusive education and its implications for the development of students' religious competence in general. The integration between the spiritual and intellectual realms, between the spiritual and intellectual realms, between theoretical and practical abilities, between worldly welfare and welfare in the hereafter is a way to build inter-religious and cultural life in Indonesia. Ethnic framework. An important aspect. (Jebuah et al. 2022)

RESEARCH METHODS

The method used in this study is a phenomenological approach, namely: Investigate how an object, event, or situation appears from a person's point of view. (Halhab, 2020) through here There is no limit to the phenomena or phenomena studied by researchers in real situations. This research uses qualitative research, namely scientific research that aims to understand phenomena in their natural social context by prioritizing deeper communication and interaction processes between researchers and the phenomena being studied. (Fatul Mufid, 2013), qualitative research with technical explanations. understand the context being studied so that researchers do not try to test hypotheses as in quantitative research.

Raw data is data obtained directly from research subjects, using measuring tools or data retrieval tools as a source of information. (Arianati, 2019), Raw data can be obtained through investigative and observational methods. being studied Data sources or data collection techniques through direct observation at the research site, interviews with informants, and documentation. The analytical techniques used are: (1) data reduction (2) data presentation (3) conclusion drawing/validation.

DISCUSSION

A. Integration of Islamic Religious Sciences Against Multicultural Values

1. Inclusive Value (Open)

The integration section is one of the values that combines Islamic religious knowledge with multicultural values and a sense of openness to fellow citizens. One of the values is openness to one another, even though they are of different religions, and the inclusive attitude of this school is very suitable, ma'am. This means that students can be open to each other. This means they can be friends with each other without adding to religious differences.

The integration of Islamic religious knowledge with multicultural values is one of the factors that shape human attitudes that apply the approach of human values. Because human values are unique. That is, they are multicultural citizens with people of different religions. On holidays or other religions, children respect each other and participate in the integration of Islamic religious wisdom with multicultural values, showing that human nature is primarily pluralism, diversity and acceptance of human diversity. This diversity can manifest in ideology, religion, pattern, caste, mindset, needs, and economic level.

2. Tolerance value

Socio-Cultural Tradition Tolerance greatly affects the order of Islamic religious knowledge which is integrated with multicultural values. Tolerance is needed so that this country is not divided by religious differences. Because different religions are different, we designed to reflect these multicultural values in our discussions so that students understand and understand each other. So it all starts with us and we go out on the pitch and teach it. It is important to integrate Islamic religious knowledge with multicultural values. There are three different religions: Islam, Christianity and Hinduism, especially if we have another religion, because we can recognize and respect our friends from other religions.

According to Imam Suprayogos, efforts are being made to integrate science and religion as a manifestation of Islamic teachings to teach the development of all aspects of life. Islam has always taught that all Muslims must develop between two aspects of a perfect life: between this world and the hereafter, between mind and heart, body and soul, and religion and science.

Because the integration of Islamic religious knowledge and multicultural values begins with the concept of convergence and forms a campus system that is integrated in all aspects, we pay great attention to individuals according to the skills and abilities of students. All units that support the fusion of science and Islamic science are interconnected, so that the process of merging all knowledge related to the "tree of knowledge" can be carried out simultaneously.

3. Rate Please Help

Help become a habit that you do to make it smooth and beautiful in the daily life

of citizens? Multiculturalism combines the dimensions of general science and Islamic science with the implications of inclusive education according to the concept of scientific integration in the discourse of Islamic education. In this context, Noor explained that in Islamic scholastic studies, integrated learning means combining religious knowledge with common sense. Holistic integration focuses on the Tawhid paradigm as the basis for Islamic scientific research to achieve the integration of social, natural, and religious sciences.

Integration of Multicultural Values in Islam

The integration of Islamic religious knowledge and multicultural values can work effectively if as a system all the factors that influence Islam support each other to achieve its goals and of course support education and learning. Activities, especially Islamic religious education, have many factors and influences. Islamic Religion Course with the aim of integrating Islamic religious knowledge with multicultural values.

Promoting the integration of Islamic multicultural values comes from within and from outside in this integration process. Although it contains multicultural content, the external factor is the religious environment which can include knowledge of the Islamic religion with multicultural values inside and outside school. Multiculturalism as an integrated study aims to develop students' integrated religious skills to deal with religious and cultural differences in people from other countries such as Indonesia. Students who are able to comprehensively and correctly integrate religious knowledge and achievements in general science in the field of social life at school and in society.

These religious skills enable students to become Muslims who follow Islamic teachings and nationalist citizens who love their homeland, which is expressed in the context of building peace for multicultural religious communities, shaping their religious character, their sacred values (dharma), the achievement of human values (morality). Because of the combination of religious nature between spiritual piety and social piety, it has a big impact on schools, communities and supports the development of religious peace in Indonesia. Implementation of the integration of multicultural values in Islam in this integration process both from internal and external parties. contains multicultural content while external factors are a conducive and religious environment both within the school and in the external environment in the integration of Islamic religious knowledge to multicultural values. multicultural as an integrative learning aims to form an integrated religious competence of students in responding to religious and cultural differences of citizens of a pluralistic nation such as Indonesia. Students who are able to combine the actualization of religious knowledge and general science in the field of social life, both at school and in the community in an integrated and harmonious manner. integrating multicultural values is one of the integrative learning models that aims to form integrated religious competence of students in living social life in the midst of religious and cultural plurality in schools and communities.

This religious competence can lead students to become religious Muslims, obedient to the teachings of Islam and become nationalist citizens, love for their homeland

which is reflected in the context of building peace for multicultural religious communities can shape the religious character of students who are integrative between the actualization of divine values (religion) and human values (moral). has an integrated religious character between spiritual and social piety so that it has a significant impact in supporting the creation of religious peace in schools, communities and the Indonesian nation. The combination of the two learning techniques above can form an integral religious competence in building harmony of life amidst the diversity of citizens

CONCLUSION

Forms of Integration of Multicultural Values in Islam There are six types of multicultural values. The six forms of values in Islam are inclusive values, human values, tolerance values, supportive values, democracy, and uhuwah. In Islam, multicultural values are integrated into projects with multicultural values. Applying the Integration of Multicultural Values in Islam Exploring the relationship between science and Islamic science is a discourse that still exists today among modern Islamic thinkers. Multiculturalism is an attempt to build scientific integration in Islamic scientific research by taking the form of relationships between different disciplines.

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