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Integration of Ecology Implementation in Islamic Education Concept

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Abstract

Integration in Islamic education can create and produce productive and quality human works for education that provides knowledge. Where this form of integration of Islamic education is to accept criticism from differences of opinion because in accordance with the meaning of this integration it can combine all different opinions so that unity and unity are formed. The relationship between human ecology and nature is interrelated because it is from nature that humans can live so that living things interact with their environment. As for this research using library research (library research), with a sociological approach. The results of this research study include: the integration of Islamic education in the implementation of ecology is to provide teaching and learning in every education. With a foundation of ecological education including: Al-Qur'an and Hadith, policy and science. Which aims to shape humans to have moral and moral responsibilities and full awareness of their nature as humans. On the other hand, from within every problem of the integration of Islamic education in ecology, there is a solution to each problem in order to achieve the ecological goals of Islamic education.

Keywords : Ecology, Integration, Education

Integrasi dari Implementasi Ekologi dalam Konsep Pendidikan Islam

Abstrak

Integrasi dalam pendidikan Islam dapat menciptakan dan menghasilkan karya-karya manusia yang produktif dan berkualitas terhadap pendidikan yang memberikan bekal ilmu pengetahuan. Dimana bentuk integrasi pendidikan Islam ini adalah menerima keritik dari perbedaan pendapat karna sesuai dengan makna integrasi ini bisa menggabungkan dari kesemuaan pendapat yang berbeda sehingga terbentuk lah persatuan dan kesatuan. Adapun hubungan dengan ekologi manusia dengan alam saling berkaitan karena dari alamlah manusia dapat kehidupan sehingga terinteraksilah makhluk hidup dengan lingkungannya. Adapun dalam penelitian ini menggunakan penelitian pustaka (library research), dengan pendekatan sosiologis. Adapun hasil dari kajian penelitian ini meliputi: integrasi pendidikan Islam dalam implementasi ekologi adalah memberikan pengajaran dan pembelajaran di setiap pendidikan. Dengan landasan pendidikan ekologi meliputi: Al-Qur'an dan Hadist, kebijakan dan sains. Yang bertujuan untuk membentuk manusia agar memiliki tanggung jawab moral dan akhlak serta kesadaran penuh akan hakikatnya sebagai manusia. Disisi lain juga dari dalam setiap permasalahan integrasi pendidikan Islam dalam ekologi mempunyai solusi dari setiap permasalahannya supaya tercapai dari tujuan ekologi pendidikan Islam tersebut.

Kata Kunci: Ekologi, Integrasi, Pendidikan

INTRODUCTION

Education is an act carried out by someone to gain knowledge where this knowledge will bring about a change in that person. In the world of education, there are also some that must exist, namely educators and students, therefore communication will be established between educators and students (Frick & Suskiyatno, 2007). Education in general runs to form and develop reliable and intact human resources for the creation of a superior nation.

Quality education will produce results so that it can improve the quality of a nation. An education system can be said to be of high quality if the learning process carried out takes place in an interesting and challenging manner for students so that it requires enthusiasm in learning. Islamic education has a very strategic role in improving human resources (HR). Which in Islamic teachings places humans as a unified whole between the worldly and ukhrawi sides. Humans have been mandated as caliphs by Allah SWT on earth with the task of prospering and prospering human life itself. In carrying out their duties, humans are equipped with the authority to take initiatives to change lives for the better.

Ecology in its definition as a science that studies the relationship between one organism to another even with its environment. Etymologically the word ecology comes from "oikos" or called household. While the word "logos" is defined as science. While etymologically derived from the word "intellect or 'aql" has the same meaning as religion because religion binds humans to God (Shahidu, 2021). According to Ernst Haeckel, a German biologist, ecology is a science that studies ecosystems in the basic functional unit there is ecology, because the ecosystem includes living things with an organism's environment (Pinontoan & Sumampouw, 2019). On the other hand, studying ecology is a human activity that leads to goals or maintains an ecosystem that can be used as a source of fulfillment of needs (Husodo, nd). The ecological benefits for humans include: recognizing biodiversity, knowing the behavior of living things, knowing the role of humans in the environment, mapping food consumption, solving agricultural problems, solving energy problems, and solving health problems. For example, the "Aedes Aegypti" mosquito is one of the causes of dengue fever which can be overcome with early treatment, such as frequent draining of the bath tub, because otherwise it will have the potential to become a breeding ground for mosquito eggs. knowing the role of humans in the environment, mapping food consumption, solving agricultural problems, solving energy problems, and solving health problems. For example, the "Aedes Aegypti" mosquito is one of the causes of dengue fever which can be overcome with early treatment, such as frequently draining the bathtub, because otherwise it will have the potential to become a breeding ground for mosquito eggs. knowing the role of humans in the environment, mapping food consumption, solving agricultural problems, solving energy problems, and solving health problems. For example, the "Aedes Aegypti" mosquito is one of the causes of

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In the study of human ecology, it is known as human relations and even with nature, namely the anthropocentric theory. Everything in this world is for humans. As has been understood that nature is a place for humans to live and develop properly. Human relations with nature are interrelated, and it is from nature that humans can live and without the support of nature humans and other creatures are threatened. Human unfriendliness to nature will have an impact on humans and other creatures will be threatened. The impact of this ecological problem is that there is a lot of natural damage on land, at sea and in the air.

RESEARCH METHOD

This research used non-interactive qualitative research using concept/content analysis (text) methods. Because the research conducted is to examine every text / content contained in several journals related to the development of environmental awareness in Islamic education. The type of data in this study is a general description of the form of environmental awareness development in Islamic education.

Sources of data in this writing, using two sources, namely primary data in the form of several journals related to the development of environmental awareness in Islamic education, and secondary data in the form of books on the environment and Islamic education that has to do with the development of environmental awareness. The data that has been collected then analyzed using the content analysis method. This analysis was developed as an effort to further explore the development of environmental awareness in Islamic education.

RESULT AND DISCUSSION

Islamic Education integration

Integration in English is "integration" which means all and the whole. The term integration has a meaning, namely the renewal or unification of elements that have differences so that with these differences they can make unity and unity, for

example, they can unite differences in opinion.

According to Durkheim, integration can be divided into two categories, namely: first, normative integration in a cultural perspective (LESTARI, 2018). Second, functional integration by emphasizing organic solidarity, namely solidarity that is formed through interdependent relationships between dependent parts or elements in society (LESTARI, 2018).

Meanwhile, according to Soerjani, Rozi Munir, and Rofiq Ahmad, ecology is the science of the reciprocal relationship between living things with each other and with inanimate objects around them.⁵ Ecology is often defined as a scientific discipline that discusses the activities of the reciprocal relationships of all components that exist in the environment. in nature.

Islamic education is learning that contains Islamic elements in education that leads to life in accordance with the wishes and ideals of Islam. In general, education can be defined as experiences and views that cause individuals to develop. While specifically education is the process of individuals in developing their abilities, talents, and experiences. So it can be concluded that education is an inculcation of the abilities possessed by an individual (Sudarsana, 2016). In this learning, students are taught various kinds of knowledge, but the priority is on learning Islamic education. Because Islamic education is the basis of understanding in opinion. The essence of Islamic education is the transportation process, namely the implementation of Islamic education which must be carried out in stages and coaching in a planned and systematic way, even structured in using patterns in teaching (Ainissyifa, 2017). Meanwhile, according to Ibn Khaldun, the purpose of Islamic education is ukhrawi and worldly oriented. Islamic education must form humans into obedient servants to Allah and form humans who are able to face all forms of problems in world life (Rohman & Hairudin, 2018). Meanwhile, according to Al-Ghazali formulating the goals of Islamic education into two aspects, namely forming full-fledged human beings who aim to get closer to Allah and lead to happiness in life in the world and the hereafter (Mu'anasah, 2021). Islamic education must form humans into obedient servants to Allah and form humans who are able to face all forms of problems in world life (Rohman & Hairudin, 2018). Meanwhile, according to Al-Ghazali formulating the goals of Islamic education into two aspects, namely forming full-fledged human beings who aim to get closer to Allah and lead to happiness in life in the world and the hereafter (Mu'anasah, 2021). Islamic education must form humans into obedient servants to Allah and form humans who are able to face all forms of problems in world life (Rohman & Hairudin, 2018). Meanwhile, according to Al-Ghazali formulating the goals of Islamic education into two aspects, namely forming full-fledged human beings who aim to get closer to Allah and lead to happiness in life in the world and the hereafter (Mu'anasah, 2021).

The problem with the relationship with Islamic education is all knowledge

that must be learned by a student (EKO, 2019). So with the integration in Islamic education it is hoped that it can create and produce productive humans and produce works that have been studied in order to get quality results from these lessons. The form of this educational integration is to accept criticism from differences of opinion because in accordance with the meaning of this integration it can combine all different opinions so that unity and unity are formed (Mustari & Rahman, 2014).

Problems in Education

1. Value Crisis

Where a mistake is still defended or justified, even though it is clearly wrong. The phenomenon of the value crisis is very common in this country, therefore this value crisis must be addressed immediately (Pieris, 2004).

1. The Crisis of the Concept of a Good View of the Meaning of Life
2. Where an individual or group is more proud to perceive something that is not good in the eyes of others, but they think it's a cool trend they do. For example, students who are proud of their appearance that is different from students in general (Adriani, 2016).
3. Credibility Gap Crisis
4. Lack of understanding of one's ethics to older people, where an individual cannot place himself to whom he is talking. For example, a student talks to his teacher but in a language style or call that he should give to his peers (Indrawati, Kuncoro, & Ikhsan, 2019).
5. Idealism Crisis
6. Nowadays there is often a crisis of idealism where students prioritize materialism over knowledge (Dzakirin, 2013).

2. Ecological Education Learning Materials and Strategies

- a Al-Qur'an and hadith are the highest law books of Muslims that function as the basis for ideal ideals whose truth is absolute, explicitly or implicitly containing teachings and invitations to all human beings to treat nature and its natural data sources properly. (ELITA, 2015)
- b Science is a systematic knowledge of nature and the physical world, including botany, physics, chemistry, geology, zoology and so on. Science as a science that studies the cosmos is needed as a source of ecological education material, due to its relevance to knowledge about this nature that comes from the holy book (Del Yusfa, Zlirfan, & Zulhelmi, 2017).

3. Ecocentric Paradigm

The environment is a gift given by Allah SWT. for all of his creatures to be put to good use. Humans as an important component that plays a role in utilizing, preserving, and managing the universe. So humans are responsible for the sustainability of the ecosystem because humans were created as caliphs. A lot of natural damage is one of the evidences of the declining level of public concern for the surrounding environment.

The awakening of the youth is one of the ways so that nature can be re-awakened. One of them is by making communities aware of nature to maintain environmental sustainability and ecosystems. One of the causes of the decline in the spirit of love for nature is the lack of studies on ecology, especially among young people, who are often called the millennial generation. In this case, it is necessary to echo the spirit and love for the environment armed with the interpretations of the ecological verses contained in the Qur'an.

At the scientific level, the presence of an ecological interpretation as a representation of a study with an ecocentric paradigm, does not intend to bring down the establishment of the theocentric paradigm and the anthropocentric paradigm, but intends to enrich the scientific treasures. The emergence of an ecological interpretation with an ecocentric paradigm is also a response from religious circles to the assumption that religion is the root cause of environmental damage.

Discussions on environmental issues among academics began to surface in the 1960s. Marked by the emergence of several popular works such as Rachel Carson's *Silent Spring* in 1962, Lynn White Jr.'s *The Historical Roots of Our Ecological Crisis* in the journal *Science*, March 1967, and Garrett Hardin's *Tragedy of the Commons* in 1968.

Environmental conditions are currently in an alarming stage and require serious human attention. Therefore, the ecocentric paradigm must still be promoted as an alternative paradigm to respond to environmental problems.

CONCLUSION AND SUGGESTION

Integration is a renewal of the unification of elements that have differences so that with these differences they can make units and unity. This integration can unite differences such as differences in opinion. Meanwhile, Islamic education is learning that contains elements of Islamic education that can direct life in accordance with the wishes and ideals of Islam so that it can easily shape his life according to his life.

The problems of Islamic education are problems or problems faced by the world of education, especially Islamic education. Challenges or problems that must be paid more attention to are the crisis of values, the crisis of the concept of

a good view of the meaning of life, the crisis of the credibility gap, and the crisis of idealism. So that it raises the problems of modern Islamic education, there are fundamental problems and other problems. The fundamental problem is the dichotomy of education, namely religious and general education. The dichotomy education system has failed to make humans who have Islamic personalities and challenges mastery of science and technology.

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