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**Implementation of Religious Moderation in Private Elementary Schools of  
YPMA Islamic Boarding Schools in Forming Religious Moderation Values**

***Implementasi Moderasi Beragama Di SD Swasta Pesantren YPMA Dalam  
Terbentuknya Nilai-Nilai Moderasi Beragama***

**Mariyati**

**Universitas Islam Negeri Sumatera Utara**

***Corresponding author: mariyati0331224038@uinsu.ac.id***

**Abstract**

Strict balance is an act carried out by Indonesian individuals who have various beliefs and strong foundations. Resolute pioneers are supported by the efforts of public authorities to avoid and expect extremist occurrences and resolutions in Indonesia. One of them is by holding tight interfaith controls. The idea of moderate Islam is a very significant firm view of the diversity that exists in Indonesia. As a form of fortifying and supporting the school's task of balancing radicalism and bigotry, incorporating strict moderation is fundamental. To analyze this problem, the analyst uses a subjective analysis strategy. This type of research incorporates contextual analysis research, which is subjective research that is seen as a significant camouflage cycle, and gains an overall understanding of a person, group, or situation. In assessing information, the scientist accepts the intuitive model as a show. Exercises in checking information include reducing information (reducing information), displaying information (showing information) and making decisions and confirming (end/check). The consequences of exploring the tight balance given to students not in the right climate, are wrapped up in every illustration. The variable that influences mental balance in studying religion is young people who think more up-to-date according to the time, remembering to practice directly. The form of balance that was questioned by the students was providing joint guidance between students, this exercise made the companions worry.

**Keywords: Moderation, radicalism, and extremism.**

**Abstrak**

Keseimbangan yang ketat merupakan tindakan yang dilakukan oleh individu Indonesia yang memiliki berbagai keyakinan dan landasan yang kuat. Pelopor yang tegas didukung oleh upaya otoritas publik untuk menghindari dan mengharapkan kejadian dan prasangka ekstremis di Indonesia. Salah satunya dengan mengadakan kontrol ketat antaragama. Gagasan Islam moderat merupakan pandangan tegas yang sangat signifikan terhadap keragaman yang ada di Indonesia. Sebagai bentuk membentengi dan mendukung tugas sekolah dalam menyeimbangkan radikalisme dan fanatisme, memasukkan moderasi yang ketat adalah fundamental. Untuk menganalisis masalah ini, analis menggunakan strategi eksplorasi subjektif. Jenis penelitian ini menggabungkan penelitian analisis kontekstual, yang merupakan penelitian subyektif yang terlihat sebagai siklus kamuflase yang signifikan, dan mendapatkan pemahaman menyeluruh tentang orang, kelompok, atau keadaan. Dalam memeriksa informasi, ilmuwan menerima model intuitif sebagai pertunjukan. Latihan-latihan dalam pemeriksaan informasi meliputi penurunan informasi (information reduction), menampilkan informasi (information show) serta membuat ketetapan dan konfirmasi (end/check). Konsekuensi dari mengeksplorasi keseimbangan ketat yang diberikan kepada siswa tidak dalam iklim yang tepat, terbungkus dalam setiap ilustrasi. Variabel yang mempengaruhi keseimbangan jiwa dalam belajar agama adalah anak muda yang berpikir lebih kekinian sesuai waktunya, mengingat untuk latihan langsung. Bentuk keseimbangan yang dilatihkan oleh siswa adalah memberikan bimbingan bersama antar siswa, latihan ini membuat para pendamping khawatir.

**Kata Kunci: Moderasi, radikalisme, dan ekstrimisme.**

## **INTRODUCTION**

One form of guidance, there are several agencies, including formal agencies such as schools, that carry out intense supervision, including those who will be controlled at the school, namely all the residents, the head of the madrasah, educators and students. They have maintained balance in religion since the beginning. One of them is at the YPMA Islamic Boarding School Private Elementary School, this strict balance is clearly outlined, both through behavior and conclusions.

In his presentation, KH Abdurahman Wahid (Wahid, 2006), who is also the fourth leader of the Republic of Indonesia, explained that in alternative views, individuals often impose their will and see their views as the main truth, so they need to be restricted from other people. His perspective shows the importance of the capacity to generate multiple perspectives.

This study aims to obtain an overview of the implementation of supervision at the YPMA Islamic Boarding School Private Elementary School, which includes: An explanation of the supervision provided to students. As well as clarifying the elements that influence the religious moderation values of YPMA Islamic Boarding School Private Elementary School students. In general, this exploration culminates in a contribution of ideas in the Implementation of Supervision at the YPMA Islamic Boarding School Private Elementary School. The importance of research is that it can contribute ideas in order to increase rigorous training and develop strong personalities for students, as well as being able to become a reference and study for scientists who will lead similar research.

In particular, the Department of Culture and Religion of the Republic of Indonesia obtained substantial data from public authorities regarding the implementation of supervision at the YPMA Islamic Boarding School Private Elementary School. For the school studied, it can be believed that it will provide educational and useful data for the school, regional and government as well as related parties to think about with the ultimate goal of further developing students' personal progress through the use of a strict balance both in the learning space and outside the guardianship class.

Therefore, it is interesting to pay attention to how supervision is given to students who are actually educated from the beginning through the lives of various individuals with strong strict abilities, so that they can handle problems appropriately and intelligently. What elements influence these values. Apart from that, it is also important to see how the balance is polished, so that it has real evidence and can be embraced as an educational organization that can educate appropriately to give birth to a moderate age.

## **RESEARCH METHODS**

This exploration incorporates contextual analysis research, which is a subjective examination aimed at tracing significance, summarizing cycles, and gaining endless insight into people, encounters, or circumstances. The creator obtained the source of information in this review from information which is divided into two types. Essential information sources are information sources that directly provide information to information collectors. (Moleong, 2017)

Important information was obtained from direct meetings with witnesses consisting of school principals, teachers and students, as well as the resulting perceptions. Additional information sources are information sources that do not directly provide information to the information authority. Additional sources were obtained from various review notes, compositions and files related to the implementation of supervision at the YPMA Islamic Boarding School Private Elementary School. The information collection method in this research is an effort

to obtain information or data from research using perception strategies, interviews and documentation studies at the YPMA Islamic Boarding School Private Elementary School. In breaking down information, specialists accept intuitive models as performances. Exercises in information checking include information deduction, information presentation, reaching a decision, and confirmation.

## **RESULTS AND DISCUSSION**

### **1. Religious Moderation Instilled in YPMA Islamic Boarding School Private Elementary School Students**

Indonesian culture is basically very soft. The Unitary State of the Republic of Indonesia is the soul of maintaining harmony between individuals of the same or different religions. Between strict harmony as a goal of strict balance can be felt locally outside of school, and further afield in school climates such as the YPMA Islamic Boarding School Private Elementary School.

Echoes of balance with strict supervision at the YPMA Islamic Boarding School Private Elementary School. very significant and can be heard by all school members, from the principal, educators to students. A rigorous balance course resonates in different ways, starting by placing value on understanding for development through educational experiences.(Nasrullah, 2012) In this cycle, students gain an understanding of the importance of equality, unending respect for each other, both as equals or those of different religions. The echo of strict balance resonates well with all school individuals, resonates with all students from various foundations, social levels and understandings of the Islamic religion as well as various family foundations.

Contrast is seen as each opening a door to appreciate the other. This supervision can provide results for students, for example discipline in praying 5 (five) times, continuously putting down Sunnah prayers. Have a perspective that is not only obsessed with religion, but is adapted to getting information about government or citizenship issues. An understanding of both can lead them to become individuals who love their homeland and Indonesia.

Instilling a strict balance of schools at the YPMA Islamic Boarding School Private Elementary School by all educators, there are no extraordinary teachers. Correspondence is implemented by educators in a straightforward manner, to outline connections in an environment of similarity, or not in an appropriate setting. Students gain a strict understanding of the function of balance in the implementation exemplified by educators. Accommodations for the application of the material are kept in mind for every act of performance by moderate Islam.

The form of reality of the YPMA Islamic Boarding School Private Elementary School is that there is adjustment training by students through greetings with 5S, when students are given strict Islamic lessons and training, training that helps with strict Islamic lessons and the values of strict Islamic lessons without reducing resistance to the religion they are living in. different. This form of turning information into real activities and habits in daily life can lead students to have good character in accordance with the religion they adhere to.

Students will have character, have exemplary ethics. a good way of behaving is protected by the suggested values, especially considering the importance of shared respect for diversity in accordance with supervision. Cultivating a firm and serious style will build courage, students will be more confident that harmony takes priority over confusion. The problem with schools is the lack of attention to students with problems, this should be looked at seriously as well.

### **2. Factors that Influence the Spirit of Religious Moderation of YPMA Islamic Boarding School Students**

The impact of talks and recordings is also able to raise students' energy in tolerating strict balance learning. Speeches can guide students to reflect on positive things. Through recordings, students are invited to see activities related to strict control in the eyes of the public, for example holiday celebrations that are not recognized by religion or identity. Recordings can introduce examples of strict balance, for example, how students do not conflict with each other effectively, or good habits and behavior.

Students must know the state of society. Things that bother other people, such as harassment or threats, must be paid attention to, so that they can stay away, not convey negative currents by something they don't expect. The plurality that exists in Indonesian culture, the diversity that exists in society, means togetherness is needed, so that solidarity and unity can develop. This substitute element can also be eager in learning tight control.

Pluralism which generally has many differences, the possible results that can disturb the love of harmony, things are closed, climate clouds will be removed. The instructors also instill a sense of responsibility and concern for the climate wherever they are. Giving responsibility will shape student autonomy. Students will also think before acting, so that the activities carried out will be easy to control. Having your own responsibilities can move students, because choices are not made by someone else, but without anyone else.

The school provides education and provides strict supervision, with the aim that students do not feel worried about religious diversity in Indonesia. As a student and as a young person, there are some who deny that this exists in their country, this is the reason why the destruction of the country can be carried out by young people who don't care about the fate of their country. Exercise involves strict individual control to arouse enthusiasm.

The positive side of honesty, grit, and resilience is highly developed. These essential characteristics are very important as an effort to develop the YPMA Islamic Boarding School Private Elementary School. Other types of training such as offering mutual mentorship among students. This training raises the idea among students to try to be friends with anyone regardless of anything, practically speaking like this students can learn about the uniformity of humans before God. This type of assimilation action in the regions is carried out for uniformity, but at the same time must still pay attention to Islamic lessons.

Through this training students will be prepared to stay within the boundaries of their beliefs. This type of act of mutual respect contrasts in the methodology of love despite the fact of the same religion (Islam). This training will kill extremist ideas. Radicalism often occurs due to differences in views even though in reality they are still in the same belief/religion. This type of strict control exercise is carried out by intensive students. (Pilliang, 2011) After all, the point is to avoid struggling, persisting, or having different views with each other. When one group feels better than another group, let alone wrongful activities that are legitimate, they tend to conflict. In order to create coexistence and be able to mingle in the eyes of the public, we actually want to encourage that person.

balance is provided by students in order to provide a sense of attention and responsibility. So this can prevent students from conflict. So that actions can be created to pay attention to each other, help each other, not prioritize each other, and maintain each other's differences, which if carried out by students consistently, both inside and outside school, will bring its own benefits, or at least will increase brotherhood.

## **CONCLUSIONS AND RECOMMENDATIONS**

### **Conclusion**

The strict controls or supervisory measures implemented at the YPMA Islamic Boarding School Private Elementary School of students not in a conventional environment, fall into each example. Accommodation is firm and serious. Establishing a firm and serious style gives the impression of self-confidence, students are more convinced that harmony is a higher priority than the dissertation.

Factors that influence the religious values of YPMA Islamic Boarding School Private Elementary School students are young people who think more modernly according to their time (century), are involved with direct exercises such as giving blood so that they can experience firsthand the form of balance and diversity, especially focus in conversations that can guide students to think decisively.

The form of balance that is trained by YPMA Islamic Boarding School Private Elementary School students is to provide mutual guidance between students. This training makes students more productive in carrying out their daily lives and friendly with anyone who doesn't care about the foundation that binds them. Practically speaking like this, students can find out about human equality before God. Then the type of training is a combination of local regional training, not paying too much attention to the basics, but focusing on Islamic religious lessons, so that through this training students will be prepared to remain within the boundaries of their beliefs.

Apart from that, these types of actions both pay attention to differences in methods in practicing one religion (Islam). This training will erase the ideas of revolutionaries. Radicalism often occurs due to differences in views even though in reality they are still in the same belief/religion.

### **Suggestion**

The author understands that there are still many errors in this writing, therefore the author needs criticism and suggestions from readers to make this writing even better.

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